

# Alice Margarida Veiga Simões de Jesus

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## EDUCATION

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- FEB/2018 – Present      **Ph.D in Linguistics** (expected: 2023)  
CLUL (Center of Linguistics of the University of Lisbon); FLUL (School of Arts and Humanities, University of Lisbon) / visiting scholar at the University of Maryland
- Topic: The acquisition of propositional attitude verbs in European Portuguese  
Advisors: Rui Marques, Ana Lúcia Santos and Valentine Hacquard
- SEP/2012 – FEB/2015      **M.A. in Linguistics**  
FLUL (School of Arts and Humanities, University of Lisbon)
- Thesis title: *Aquisição do modo em orações completivas do Português Europeu: o papel dos traços de epistemicidade e veridicidade / Mood acquisition in European Portuguese complement clauses: the role of the features ‘epistemicity’ and ‘veridicality’*. Grade: 19/20.  
Advisors: Rui Marques and Ana Lúcia Santos
- SEP/2007 – JAN/2011      **B.A. in Communication Sciences**  
FCSH (School of Social Sciences and Humanities, NOVA University of Lisbon)
- February 2009 – June 2009: Erasmus Program at the University of Salamanca, Spain

## GRANTS

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- 2018 – 2022      **Ph.D Scholarship – FCT (Fundação para a Ciência e Tecnologia)**  
Grant SFRH/BD/131672/2017
- MAR/2017 – JAN/2018      **Research Fellowship – FCT (Fundação para a Ciência e Tecnologia)**  
CLUL (Center of Linguistics of the University of Lisbon)

## WORK EXPERIENCE

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- MAR/2017 – JAN/2018      **Research assistant (FCT Research Fellowship)**  
CLUL (Center of Linguistics of the University of Lisbon)  
Grammar & Resources Group
- MAR/2015;    MAR/2016;      **Teaching of the intensive course “Oficinas de Escrita”**  
MAR/2017      FLUL (School of Arts and Humanities, University of Lisbon)
- Modules: Syntactic structure and punctuation, Critical aspects of sentence structure, Issues on orthography.

OCT/2013 – JAN/2017

### Teaching of Portuguese as a Foreign Language

ICLP (Institute of Portuguese Culture and Language, School of Arts and Humanities, University of Lisbon)

Levels: A1, A2 and B1

## PUBLICATIONS

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- Zhou, C. & Jesus, A. (*to appear*). Portuguese has two underlying rhotics: evidence from Lisbon and Carioca varieties. *Supplemental Proceedings of the 2021 Annual Meeting on Phonology*.
- Jesus, A., R. Marques & A. L. Santos (2019). Semantic features in the acquisition of mood in European Portuguese. *Language Acquisition*, 26(3). <http://doi.org/DOI:10.1080/10489223.2019.1570203>
- Santos, A. L., Jesus, A., & Abalada, S. (2019). How do children interpret novel control verbs?. In Megan M. Brown & Brady Dailey (eds.) *Proceedings of the 43rd annual Boston University Conference on Language Development* (pp. 585-598). Somerville, MA: Cascadilla Press.
- Flores, C., A. L. Santos, L. Almeida, A. Jesus & R. Marques (2019). Portuguese as a Heritage Language in contact with German and French: a comparative study on the acquisition of verbal mood. In Ingo Feldhausen, Martin Elsig, Imme Kuchenbrandt & Mareike Neuhaus (eds.), *Romance Languages and Linguistic Theory 15: Selected papers from 'Going Romance' 30, Frankfurt* (pp. 36-52). Amsterdam: John Benjamins.
- Flores, C., A. L. Santos, A. Jesus & R. Marques (2017). Age and input effects in the acquisition of mood in Heritage Portuguese. *Journal of Child Language*, 44(4), 795-828. <http://doi.org/10.1017/s0305000916000222>

## PRESENTATIONS

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- Santos, A. L., A. Jesus & S. Abalada (*accepted*). Control in ditransitive vs. transitive structures and the effect of the inflected infinitive. *47th Boston University Conference on Language Development (BUCLD)*. Boston, November 3-6, 2022.
- Jesus, A. & A. L. Santos (*accepted*). Respostas verbais como pista para a interpretação de relatos de crença. *XXXVIII Encontro Nacional da Associação Portuguesa de Linguística*.
- Santos, A. L., A. Jesus & S. Abalada (*accepted*). Control and inflected infinitives in ditransitive vs. transitive structures. *Generative Approaches to Language Acquisition (GALA)*. Frankfurt, September 22-24, 2022.
- Jesus, A. (2022). Aquisição da semântica em contexto de desenvolvimento típico – verbos de crença e modo. Invited lecture at University of Aveiro, January 22.
- Zhou, C. & Jesus, A. (2021). Portuguese has two underlying rhotics: evidence from Lisbon and Carioca varieties. *Annual Meeting on Phonology*. Poster. Toronto, October 1-3.
- Jesus, A. (2021). Aquisição de aspetos da semântica do português L1: modo e verbos de crença. Invited lecture at Instituto Piaget de Almada., January 29.
- Zhou, C. & A. Jesus (2020). Probing the underlying representation of the word-initial rhotic in European Portuguese with a language game. *XXXVI Encontro Nacional da Associação Portuguesa de Linguística*. October 28-30.

- Jesus, A. (2019). Belief reports and mood contrasts in the acquisition of European Portuguese. *6<sup>th</sup> Bucharest Colloquium of Language Acquisition (BUCLA6)*. November 16.
- Santos, A. L., A. Jesus & S. Abalada (2019). Subject vs. object control: children do not avoid subject control as much as adults do. Poster. *Architectures and Mechanisms of Language Processing (AMLaP)*. Moscow, September 6-8.
- Jesus, A. (2018). Aquisição da semântica em contexto de desenvolvimento típico – modo e modalidade. Invited lecture at University of Aveiro, December 21.
- Santos, A.L., A. Jesus & S. Abalada (2018). How do children interpret novel control verbs? Poster. *43rd Boston University Conference on Language Development (BUCLD)*, November 2-4.
- Lima, S., A. Jesus, R. Marques & A. L. Santos (2018). Constraints on the use of subjunctive in Brazilian Portuguese: a production study. Poster. *Association canadienne de linguistique / Canadian Linguistic Association*. University of Regina, May 30-June 1.
- Santos, A. L., A. Jesus & S. Abalada (2017). Controlo de objeto com infinitivo (não) flexionado. *XXXII Encontro Nacional da Associação Portuguesa de Linguística*. University of Évora, September 27-39.
- Santos, A. L., M. C. Lourenço-Gomes, A. Jesus & S. Abalada. On children's interpretation of object control with (un)inflected infinitives (2017). *International Symposium of Psycholinguistics*. University of Minho, Braga, April 5-8.
- Flores, C., A. L. Santos, L. Almeida, R. Marques & A. Jesus (2016). Portuguese as a Heritage Language in contact with German and French: a comparative study on the acquisition of verbal mood. *Going Romance 2016*. Frankfurt, December 8-10.
- Flores, C., A. L. Santos, L. Almeida, A. Jesus & R. Marques (2015). Aquisição do modo verbal em Português Europeu em contacto com o Francês e com o Alemão como línguas dominantes. *XXXI Encontro Nacional da Associação Portuguesa de Linguística*. Universidade do Minho, October 28-30.
- Lungu, O., R. Marques, A. L. Santos & A. Jesus (2015). Simultaneous interpretations of complement clauses in European Portuguese child language. Poster. *Romance Turn VII*. Venice, October 1-3.
- Jesus, A., R. Marques & A. L. Santos (2015). The acquisition of mood in complement clauses: epistemicity and veridicality. Poster. *Generative Approaches to Language Acquisition (GALA)*. Université de Nantes, September 10-12.
- Jesus, A. (2015). The acquisition of mood by monolingual speakers of European Portuguese. Poster. *Experimental Methods in Language Acquisition Research XI (EMLAR)*. Utrecht, April 14-16.
- Flores, C., A. L. Santos, R. Marques & A. Jesus (2015). Age and input in the acquisition of mood. Poster. *First Conference on Bilingualism in the Hispanic and Lusophone World*. University of Leiden, January 14-16.
- Flores, C., A. L. Santos, R. Marques & A. Jesus (2014). Aquisição do modo verbal em Português Língua de Herança. *XXX Encontro Nacional da Associação Portuguesa de Linguística*. University of Porto, October 22-24.
- Jesus, A. (2014). Mood selection in early complement clauses of European Portuguese. Poster. *Romance Turn VI*. Palma de Mallorca, September 18-20.
- Flores, C., A. L. Santos, R. Marques & A. Jesus (2014). The role of input in the acquisition of mood by heritage speakers of European Portuguese. *Romance Turn VI*. Palma de Mallorca, September 18-20.

- Jesus, A. (2014). Mood selection in early complement clauses of European Portuguese. *13th International Congress for the Study of Child Language (IASCL)*. Amsterdam, July 14-18.
- Flores, C., A. L. Santos, R. Marques & A. Jesus (2014). The role of input in the acquisition of mood by heritage speakers of European Portuguese. *13th International Congress for the Study of Child Language (IASCL)*. Amsterdam, July 14-18.
- Jesus, A. (2014). Mood selection in early complement clauses of European Portuguese. *Conference of the Student Organisation of Linguistics in Europe (ConSOLE XXII)*. University of Lisbon, January 8-10.
- Jesus, A. & L. R. Teles (2013). Pistas sintáticas para a atribuição de autoria em linguística forense. *XXIX Encontro Nacional da Associação Portuguesa de Linguística (APL)*. University of Coimbra, October 23-25.

## CONFERENCE ORGANIZATION

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- May, 18-20, 2022: *Heritage Languages Around the World*. International conference. School of Arts and Humanities, University of Lisbon.
- February, 3, 2017; February, 26, 2016; February, 20, 2015: *V, VI and VII Workshop on Linguistics, Language Development and Impairment*, School of Arts and Humanities, University of Lisbon.

## OTHER ACTIVITIES

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MAR/2022	<b>Workshop on Eye-tracking (4-5 March)</b> Psycholinguistics Lab, University of Lisbon
SEP/2019 – OCT/2021	<b>Representative of the Ph.D students of Linguistics at the University of Lisbon</b>
MAY/2021	<b>Member of an expert panel for the validation of an instrument of language assessment for preschoolers</b>
JUL/2021	<b>Lisbon Summer School in Linguistics (5-9 July)</b> NOVA University of Lisbon  Course attended: Modality and Related Puzzles, with Jan Nuyts
FEB/2018 – MAY/2018	<b>Visiting Scholar at the Department of Linguistics at the University of Maryland</b> Advisor: Valentine Hacquard  Courses attended: Issues in Semantics: Intensional Semantics; Modality: Grammar, Meaning and Acquisition Reading groups: Modality, Acquisition Lab

MAR/2013 – FEB/2017      **Research assistant at Center of Linguistics of the University of Lisbon (CLUL)**

- Implementation of experimental tests in E-prime and SMI Eyetracking
- Data collection, transcription, coding and analysis
- Linguistic annotation (CRPC – Reference Corpus of Contemporary Portuguese)

JUL/2015      **Workshop on Teaching of Portuguese as a Foreign Language**  
School of Arts and Humanities, University of Lisbon

Tutorials attended: Acquisition of L2 Portuguese, Brazilian Portuguese and African Varieties of Portuguese, Textual Genres and Didactics of Writing, Didactics of Oral Production, Didactics of Literary Reading.

MAR/2013 – JUN/2015      **Collaboration with the project CLAP – Complement Clauses in the Acquisition of Portuguese**, coordinated by Ana Lúcia Santos and funded by FCT – Fundação para a Ciência e a Tecnologia (reference: PTDC/CLE-LIN/120897/2010)  
Center of Linguistics of the University of Lisbon (CLUL)

APR/2015      **Workshop EMLAR 2015 (Experimental Methods in Language Acquisition Research XI)**  
University of Utrecht

Tutorials attended: CHILDES, Eye Tracking: Visual World Paradigm, Statistics with R.

JUN/2012 – SEP/2012      **Volunteer Program on Education**  
Maputo, Mozambique

- Development of an alphabetization program for adult speakers of Portuguese and Tsonga;
- Teaching of Oral and Written Production – Universidade Eduardo Mondlane;
- Development of pedagogical and recreational activities with patients of the oncology ward of Hospital Central de Maputo.

## **FOREIGN LANGUAGES**

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- English – Level B2+, certified by the International Student and Scholar Services at the University of Maryland
- Spanish – Diploma of Spanish as a Foreign Language (DELE), Level C2 (Mastery)

## **COMPUTER SKILLS**

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- Statistical Software: Excel, SPSS, Rbrul (R).
- Experimental Software: CLAN, E-Prime, PsychoPy, SMI Eyetracking